

Practice Test Answer and Alignment Document Mathematics - Grade 4

## Part A

| Item <br> Number | Answer Key | Kentucky <br> Academic <br> Standard | Mathematical <br> Practices |
| :---: | :--- | :--- | :--- |
| 1. | A | KY.4.NBT.2.a | MP.7 |
| 2. | C | KY.4.NF.6 | MP.4, MP.7 |
| 3. | See rubric | KY.4.NF.3.d | MP.1, MP.2 |
| 4. | B | KY.4.NF.1.a | MP.7 |
| 5. | D | KY.4.NBT.2.a | MP.7 |
| 6. | B, C | KY.4.OA.5 | MP.2 |

Part B

| Item <br> Number | Answer Key | Kentucky <br> Academic <br> Standard | Mathematical <br> Practices |
| :---: | :--- | :--- | :--- |
| 1. | B | KY.4.MD.1.c | MP.6, MP.8 |
| 2. | B | KY.4.G.3.a | MP.7 |
| 3. | D | KY.4.OA.1 | MP.2 |
| 4. | See rubric | KY.4.MD.7 | MP.1, MP.5, <br> MP.7 |
| 5. | D | KY.4.G.1 | MP.5, MP.6 |

## Rubrics

|  | Part A \#3 |
| :---: | :---: |
| Rubric |  |
| Score Point 2 | Student demonstrates a complete understanding of solving word problems involving addition and subtraction of fractions referring to the same whole and having like denominators. |
| Score Point 1 | Student demonstrates a partial understanding of solving word problems involving addition and subtraction of fractions referring to the same whole and having like denominators. |
| Score Point 0 | Student response is insufficient to demonstrate a grade-appropriate, relevant understanding of the task. |
| Score Points | - Score 2 points: <br> - Correct equation and correct answer. <br> - Score 1 point: <br> - Correct equation but missing or incorrect answer. OR <br> - Incorrect or missing equation but a correct answer. OR <br> - Valid answer based on solving an incorrect equation. |
| Correct Answer | Equation: $\frac{8}{12}+\frac{4}{12}-\frac{10}{12}=$ ? <br> The total amount of water at the end of the day Tuesday is $\frac{2}{12}$. |


| Part B \#4 |  |
| :---: | :---: |
| Rubric |  |
| Score Point 4 | Student demonstrates a complete understanding of solving addition and subtraction problems to find unknown angles on a diagram in a mathematical problem. |
| Score Point 3 | Student scores 3 points. |
| Score Point 2 | Student scores 2 points. |
| Score Point 1 | Student demonstrates a minimal understanding of solving addition and subtraction problems to find unknown angles on a diagram in a mathematical problem. |
| Score Point 0 | Student response is insufficient to demonstrate a grade-appropriate, relevant understanding of the task. |
| Score Points | Part A <br> - Score 2 points: <br> - Correct answer with correct and complete work or explanation. <br> - Score 1 point: <br> - Correct answer with correct and partial work or explanation. OR <br> - Correct answer with no work or explanation. OR <br> - Incorrect answer due to a calculation error (work must be shown). <br> Part B <br> - Score 2 points: <br> - Correct answer with correct and complete work or explanation. <br> - Score 1 point: <br> - Correct answer with correct and partial work or explanation. OR <br> - Correct answer with no work or explanation. OR <br> - Incorrect answer due to a calculation error (work must be shown). |
| Correct Answer | Part A <br> The measurements for angles 1 and 3 are the same, and angle 2 measures $110^{\circ}$. $\begin{aligned} & 180-110=70 \\ & 70 \div 2=35 \\ & 110+35=145 \end{aligned}$ <br> The sum of the measures of angles 1 and 2 is $145^{\circ}$. <br> Part B <br> I know that angle 4 and angle 5 add up to $90^{\circ}$ because a rectangle has four right angles. $90-35=55$ <br> The measure of angle 4 is $55^{\circ}$. |

